

BRITISH COLUMBIA – INDIGENOUS EDUCATION ALIGNMENTS

www.indigenousheroes.ca

Visit the Education Hub [HERE!](#)

RESOURCE #1: [INDIGENOUS SPORT HEROES EDUCATION EXPERIENCE](#)

The first-of-its-kind educational experience, this initiative shares the stories of the 14* Indigenous Hall of Famers inducted into Canada's Sports Hall of Fame, bringing awareness to their truths and experiences. Aiming to initiate conversation about equity and inclusion, through the lens of sport, this resource was developed to help foster a more informed, united, and inclusive country. Canada's Sports Hall of Fame is committed to amplifying the stories of Indigenous Order of Sport Recipients and Hall of Famers, honouring their achievements and contributions to sport. By celebrating these remarkable narratives, we preserve legacies, emphasizing diversity and inclusion in sports, and foster the broader societal recognition of Indigenous talent.

**Note: Three additional Hall of Famers' stories are planned to be added in the coming year.*

Educational Highlights

This vetted resource, available both in English and French, creates a multimodal experience for youth using interactive chapters designed like a book that share the stories of Indigenous Hall of Famers inducted into Canada's Sports Hall of Fame. This interactive learning platform truly is a digital experience offering rich storytelling through video, written text, 360-degree views of artefacts, and audio learning activities. It also offers twelve sets of ready-to-use lesson plans that complement four sets of digital interactivities and the chapters to bring entry points to Indigenous Ways of Knowing & Being into the classroom.

The development of this changemaker resource was led by the Indigenous Hall of Famers and their families, and it was created in the spirit of collaboration with countless Indigenous, sport, and museum partners. It supports Truth and Reconciliation (TRC) through many 'Education,' 'Sport,' and 'Youth Programs' Calls to Action ([62](#), [63](#), [66](#), [67](#), [68](#), [87](#)) and we are honoured and grateful to have been gifted the permission to share these incredible role models' truths and stories.

Please allow the digital book to load completely for the best experience as we continue to make user enhancements to this resource.

BRITISH COLUMBIA – FEATURED TOM LONGBOAT AWARD WINNERS

- [Lyric Atchison](#)

BRITISH COLUMBIA – FEATURED INDIGENOUS HALL OF FAMERS

- [Harry xulsi'malt Mason](#)

SUBJECTS/ BRITISH COLUMBIA EDUCATION – PROFESSIONAL STANDARD 9

- Social Studies; Physical and Health Education; Career Education; English Language Arts; Science; Mathematics
- Français – Digital book is offered in English and French
- British Columbia Professional Standard #9 – [See Standard #9 Educators Respect and Value the History of Indigenous Peoples](#)

ALIGNMENTS WITH INDIGENOUS EDUCATION CURRICULAR TOPICS & THEMES

- **Truth & Reconciliation**
 - [Call to Action #87](#) – Canada's Sports Hall of Fame developing this changemaker resource in collaboration with Indigenous Hall of Famers and their families supports Call to Action 87
 - [Call to Action #62](#) – Teachers, school districts, and ministries of education incorporating this resource into curricula and lesson planning, which contains age-appropriate curriculum on Residential schools, Treaties, and Indigenous Peoples' historical and contemporary contributions to Canada, helps support Call to Action 62
 - Chief Wilton Littlechild Chapter
 - Indian Act – WATER & AIR Lesson Plans
 - Residential Schools – LAND & AIR Lesson Plans
 - Banning Ceremonies (Potlatch) – LAND, AIR, and FIRE Lesson Plans
 - Treaties – AIR Lesson Plan
 - Forced Relocation & Reserves – WATER Lesson Plan & Interactivity
 - Loss of Language & Culture – AIR & FIRE Lesson Plans
- **Indigenous Language Revitalization**
 - FIRE, LAND, WATER, AIR Interactivities
 - Indigenous Place Names & Maps – WATER Lesson Plan and Interactivity
 - Hall of Famers' Original Indigenous Names – FIRE Lesson Plan and Interactivity
- **Oral Histories & Storytelling**
 - All Chapters
 - WATER and FIRE Lesson Plan
 - Creation Story – FIRE Lesson Plan
 - Origin Stories – WATER Lesson Plan
- **Ceremony & Culture**
 - Naming & Identity – FIRE Lesson Plan & Interactivity
 - Ceremony – LAND and AIR Lesson Plans
 - Sharing Circles – LAND and AIR Lesson Plans
- **Indigenous Plants**
 - Sacred Plants (i.e., sage, sweetgrass, cedar, and tobacco) – LAND Lesson Plan
 - Indigenous Trees, Plants, Foods, and the Concept of Reciprocity – LAND Lesson Plan
- **Interconnection & Indigenous Pedagogy**
 - Water Interconnects and Sustains All Living Beings – WATER Lesson Plan
 - Significance of a Circle – AIR Lesson Plan
 - Ceremony, Medicine, Healing, and Interconnection to the Land – LAND Lesson Plan
 - Sacred Fire and the Night Sky – FIRE Lesson Plan
 - Water – WATER Lesson Plan
 - Wellness (Spiritual, Mental, Emotional, Physical, and Cultural) – LAND Lesson Plan
 - Sustaining Biodiversity Through Reciprocity, Respect, Balance, and Interconnection – LAND Lesson Plan

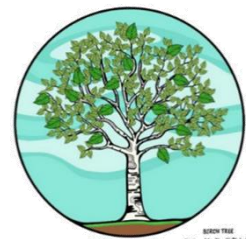
LESSON PLANS & INTERACTIVITIES – OVERVIEW

LAND – LACROSSE STICKS & TROPHIES – TREE INTERACTIVITY

Interactivity: Students interact with the digital “LAND” activity, which includes examples of statements that connect to reciprocity, gratitude, and Indigenous Peoples’ relationships with the land. A tree is used to show the connection between land, gratitude, and lacrosse sticks/trophies.

Lesson Plans:

- Activity #1: Gratitude terms in Indigenous languages.
- Activity #2: Medicines, indigenous plants, and sustenance for all land-dwelling life; berry/leaf colouring sheet templates; and collaborative word/art murals/infographic posters.
- Activity #3: Poetry – how the earth is like a mother.
- Activity #4: Share student work on social media.



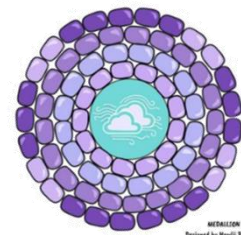
LAND LESSON PLANS
BEGINNER: GRADES K-3
www.indigenousschools.ca

AIR – CIRCULAR MEDALS AND MEDALLIONS – MEDALLION INTERACTIVITY

Interactivity: Students interact with the digital “AIR” activity, which includes ways to say “hello” and various kinship terms in Indigenous languages. A circular, beaded medallion is used to illustrate the connection between air, circles, and medals.

Lesson Plans:

- Activity #1: Greetings in Indigenous languages.
- Activity #2: Kinship terms in Indigenous languages; rock templates.
- Activity #3: Treaties – research and symbolism charts.
- Activity #4: Share student work on social media.



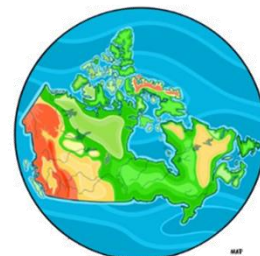
AIR LESSON PLANS
INTERMEDIATE: GRADES 4-8
www.indigenousschools.ca

WATER – SPORTS JERSEYS – MAP INTERACTIVITY

Interactivity: Students interact with the digital “WATER” activity, which reveals original Indigenous place names and water bodies in Canada. A map and water droplets are used to show the connection between place names and water.

Lesson Plans:

- Activity #1: Ancestral territories and creation stories; infographics.
- Activity #2: Indigenous place names; collaborative poster or mural.
- Activity #3: Traditional and present-day clothing/regalia; invite a Knowledge Holder into the classroom or connect with a local museum to critique and learn about its representation of Indigenous Peoples.
- Activity #4: Share student work on social media.



WATER LESSON PLANS
ADVANCED: GRADES 9-12
www.indigenousschools.ca

FIRE – EAGLE FEATHER & TORCHES – STARS INTERACTIVITY

Interactivity: Students interact with the digital “FIRE” activity to learn ways to say the word “love” and words of motivation in Indigenous languages that represent the Hall of Famers, along with some of the Hall of Famers’ Indigenous names. A fire scene and starry night sky are used to show how light from fire, sun, and the night sky connect with Indigenous ways of knowing and being.

Lesson Plans:

- Activity #1: Terms for love in Indigenous languages; breathing exercise; sacred fire; colouring templates.
- Activity #2: Naming ceremonies; identity; and Sport Heroes’ Indigenous names.
- Activity #3: Indigenous words of hope/motivation; uplifting posters/collages/videos to inspire one another and Indigenous youth.
- Activity #4: Share student work on social media.



FIRE LESSON PLANS
BEGINNER: GRADES K-3
www.indigenousschools.ca

Indigenous Education Frameworks

INDIGENOUS SPORT HEROES EDUCATION EXPERIENCE

TRC [CALL TO ACTION #62](#)

CALL TO ACTION #62: We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:

- i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
- ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
- iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
- iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.

BRITISH COLUMBIA– PROFESSIONAL [STANDARD #9](#): Educators respect and value the history of First Nations, Inuit, and Métis in Canada and the impact of the past on the present and the future. Educators contribute toward truth, Reconciliation, and healing. Educators foster a deeper understanding of ways of Knowing and Being, histories, and cultures of First Nations, Inuit, and Métis.

Educators critically examine their own biases, attitudes, beliefs, values, and practices to facilitate change. Educators value and respect the languages, heritages, cultures, and ways of Knowing and Being of First Nations, Inuit, and Métis. Educators understand the power of focusing on connectedness and relationships to oneself, family, community, and the natural world. Educators integrate First Nations, Inuit, and Métis worldviews and perspectives into learning environments.

Entry points to Indigenous Ways of Knowing, Being & Doing in the “It’s Our Time Toolkit” developed by the Assembly of First Nations. – See [Plain Talk 9: First Nations Holistic Lifelong Learning Model, section 9.4. Ways of Knowing.](#)

Indigenous ways of knowing and seeing the world are inclusive of spirit, ancestral memory, respect, interconnectedness, storytelling, feelings, experiences, and guidance. It reminds us that we do not need to know or understand everything and that it is perfectly acceptable and appropriate to be aware of things that we cannot explain. The eight different intelligences can also be termed different **Ways of Knowing**. The Ways of Knowing have a strong resonance with First Nations cultural traditions as well as with contemporary occupations and activities.

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|--------------------|------------------|--------------------|
| • Knowing the Body | • Knowing Music | • Knowing the Self |
| • Knowing Images | • Knowing Nature | • Knowing Words |
| • Knowing Logic | • Knowing People | |

Learning Outcomes & Alignments

BRITISH COLUMBIA'S CURRICULUM – Grades K-12 – BIG IDEAS, LEARNING STANDARDS CONTENT, AND RELATED PROGRAMMING

SOCIAL STUDIES

Big Ideas	Learning Standard – Content	Related Programming
Kindergarten-Grade 2: Our communities are diverse and made up of individuals who have a lot in common; recognize and respect the diversity of individuals; Canada is made up of many diverse regions and communities.	<ul style="list-style-type: none"> People, places, and events in the local community, and in local First Peoples communities Diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture 	<ul style="list-style-type: none"> Air Lesson Plan — Indigenous Ways of Life Fire Lesson Plan — Potlatch Water Lesson Plan — Historical facts within Oral Stories Indigenous Sports Heroes Stories — Importance of community
Grade 3: Learning about Indigenous peoples nurtures multicultural awareness and respect for diversity; Indigenous knowledge is passed down through oral history, traditions, and collective memory; Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.	<ul style="list-style-type: none"> Cultural characteristics and ways of life of local First Peoples and global Indigenous Peoples Oral history, traditional stories, and artefacts as evidence about past First Peoples cultures 	<ul style="list-style-type: none"> Fire Lesson Plan — Sundance and Potlatch ceremonies Water Lesson Plan — Regalia Land and Fire Lesson Plans — Hunting and gathering traditions Water Lesson Plan — Historical facts within Oral Stories Water Lesson Plan — Respect for the natural world Land and Air Lesson Plan — Reciprocity Water Lesson Plan — Traditional migration patterns and origin stories (Turtle Island) Land, Air, Water, and Fire Lesson Plans — Sharing Circles Air Lesson Plan — Respect, practice, ceremonies, balance, and kinship/social structures
Grade 4: Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.	<ul style="list-style-type: none"> Early contact, trade, co-operation, and conflict between First Peoples and European peoples Economic and political factors that influenced the colonization Impact of colonization on First Peoples societies Demographic changes in pre-Confederation British Columbia in First Peoples communities 	<ul style="list-style-type: none"> Water Lesson Plan — Trade routes Land and Water Lesson Plans — Forced relocation and displacement Fire Lesson Plan — Eurocentrism and western expansion Water Lesson Plan — Maps (Indigenous place names/ancestral territories/treaty borders) Air Lesson Plan — Indigenous Peoples were not allowed to speak in their first language, or they risked violent consequences Land, Air, and Water Lesson Plans — Indian Act Air and Water Lesson Plans — Treaties Indigenous Sports Heroes Stories — Racism awareness Water and Land Lesson Plans — Reserves

Grade 5: Canada's policies and treatment of minority peoples have negative and positive legacies.	<ul style="list-style-type: none"> • First Peoples Land Ownership and Use • Discriminatory government policies and actions 	<ul style="list-style-type: none"> • Land, Air, and Water Lesson Plans — Indian Act • Air and Water Lesson Plans — Treaties • Indigenous Sports Heroes Stories — Residential schools • Land and Water Lesson Plans — Forced relocation and displacement • Land, Air, Water, and Fire Lesson Plans — Reservations and residential schools
Grade 6: Systems of government vary in their respect for human rights and freedoms.	<ul style="list-style-type: none"> • Economic policies and resource management, including effects on Indigenous Peoples • Migration of people 	<ul style="list-style-type: none"> • Land, Air, Water, and Fire Lesson Plans — Reservations and Residential Schools • Land, Air, and Water Lesson Plans — Indian Act • Water Lesson Plan — Traditional migration patterns and origin stories (Turtle Island) • Indigenous Games — The World Indigenous Games offer opportunities to discuss human rights, environmental issues, and challenges facing Indigenous youth
Grade 7: Religious and cultural practices that emerged during this period have endured and continue to influence people.	<ul style="list-style-type: none"> • Interactions and exchange between cultures (i.e., conflict, peace, trade, expansion, and migration) • Social, political, and economic systems and structures 	<ul style="list-style-type: none"> • Land, Air, Water, and Fire Lesson Plans — Reservations and Residential Schools • Land, Air, and Water Lesson Plans — Indian Act • Land, Air, Water, and Fire Lesson Plans — Colonization • Water Lesson Plan — Traditional migration patterns and origin stories (Turtle Island)
Grade 8: Exploration, expansion, and colonization had varying consequences for different groups; contact and conflict between peoples stimulated significant cultural, social, and political change.	<ul style="list-style-type: none"> • Exploration, expansion, and colonization • Changes in population and living standards 	<ul style="list-style-type: none"> • Land, Air, Water, and Fire Lesson Plans — Colonization • Land, Air, Water, and Fire Lesson Plans — Reservations and Residential Schools • Land, Air, and Water Lesson Plans — Indian Act • Fire Lesson Plan — Eurocentrism and western expansion
Grades 9-10: Disparities in power alter the balance of relationships between individuals and between societies, historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society.	<ul style="list-style-type: none"> • Discriminatory policies and injustices in Canada and the world (i.e., residential schools) 	<ul style="list-style-type: none"> • Land, Air, and Water Lesson Plans — Indian Act • Land, Air, Water, and Fire Lesson Plans — Reservations and Residential Schools • Indigenous Sports Heroes Stories — Breaking racial barriers
Grade 12: Cultural expressions convey the richness, diversity, and resiliency of B.C. First Peoples; the impact of contact and colonialism continues to affect the political, social, and economic lives of B.C. First Peoples.	<ul style="list-style-type: none"> • Role of oral traditions for B.C. First Peoples • Provincial and federal policies that have affected/continue to affect the responses of B.C. First Peoples to colonialism 	<ul style="list-style-type: none"> • Water Lesson Plan — Historical facts within oral stories • Air Lesson Plan — Indigenous Peoples were not allowed to speak in their first language, or they risked violent consequences • Land, Air, and Water Lesson Plans — Indian Act • Land, Air, Water, and Fire Lesson Plans — Reservations and Residential Schools

PHYSICAL AND HEALTH EDUCATION

Bid Ideas	Learning Standard – Content	Related Programming
Kindergarten-Grade 3: Daily physical activity helps us develop movement skills and physical literacy and is an important part of healthy living; learning about ourselves and others helps us build healthy relationships; our physical, emotional, and mental health are interconnected.	<ul style="list-style-type: none"> • Movement concepts and strategies • Managing and expression emotions • Caring behaviours • Factors that influence self-identity 	<ul style="list-style-type: none"> • Indigenous Games — Skill and physical literacy development • Air Lesson Plan — Community members support education around active living • Air, Water, and Fire Lesson Plans — Self-esteem/self-efficacy • Indigenous Sports Heroes Stories — Role models, practice, balance, and kinship • Water Lesson Plan — Ceremonies • Land, Air, and Fire Lesson Plans — Respect, reflection, practice, and prosocial behaviour, • Land Lesson Plan — Well-being (spiritual, mental, emotional, physical, and cultural) • Indigenous Sports Heroes Stories — Promote a healthier lifestyle
Grades 4-5: Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle; personal choices and social and environmental factors influence our health and well-being; developing healthy relationships helps us feel connected, supported, and valued.	<ul style="list-style-type: none"> • Helping us feel good • Lowering stress levels • Having fun with friends • Understanding how students interact with others 	<ul style="list-style-type: none"> • Air, Water, and Fire Lesson Plans — Self-knowledge/self-image • Fire Lesson Plan — Stress reduction and mental health • Air Lesson Plan — Responsibility • Indigenous Sports Heroes Stories — Sportsmanship, athleticism, creating friendships, and goodwill between Indigenous and non-Indigenous players and cultures
Grades 6-10: Healthy choices influence our physical, emotional, and mental well-being.	<ul style="list-style-type: none"> • Strategies for goal setting and self-motivation • Influences of physical, emotional, and social changes on identities and relationships 	<ul style="list-style-type: none"> • Fire Lesson Plan — Confidence, motivation/focus, and goal-achievement • Indigenous Sports Heroes Stories — Learning about healthy life choices
Grades 11-12: Spending time outdoors allows us to develop an understanding of the natural environment and ourselves.	<ul style="list-style-type: none"> • First Peoples traditional practices and ecological knowledge related to activities in the local environment • Role of environmental awareness and stewardship in outdoor recreation and conservation 	<ul style="list-style-type: none"> • Land Lesson Plan — Discusses Indigenous groups across what is now Canada and their connection to the land (i.e., reciprocity, respect, balance, and interconnection); discusses how connecting with nature helps heal the mind and spirit • Indigenous Sports Heroes Stories — Relationship with the land and water • Water Lesson Plan — Water sources and ecocide

CAREER EDUCATION

Big Ideas	Learning Standard – Content	Related Programming
Kindergarten-Grade 3: Confidence develops through the process of self-discovery; strong communities are the result of being connected to family and community and working together toward common goals.	<ul style="list-style-type: none"> Goal setting Cultural and social awareness Roles and responsibilities 	<ul style="list-style-type: none"> Fire Lesson Plan — Confidence, motivation/focus, and goal-achievement Land Lesson Plan — Well-being (spiritual, mental, emotional, physical, and cultural) Indigenous Sports Heroes Stories — Role models, practice, balance, and kinship Indigenous Sports Heroes Stories — Racism awareness Air Lesson Plan — Responsibility
Grades 4-5: Exploring our strengths and abilities can help us identify our goals.	<ul style="list-style-type: none"> Goal setting Cultural and social awareness Roles and responsibilities 	<ul style="list-style-type: none"> Fire Lesson Plan — Confidence, motivation/focus, and goal-achievement Land Lesson Plan — Well-being (spiritual, mental, emotional, physical, and cultural) Indigenous Sports Heroes Stories — Role models, practice, balance, and kinship Indigenous Sports Heroes Stories — Racism awareness Air Lesson Plan — Responsibility
Grades 6-7: New experiences, both within and outside of school, expand our career skill set and options.	<ul style="list-style-type: none"> Role of mentors, family, and community in decision making Goal setting Cultural and social awareness 	<ul style="list-style-type: none"> Indigenous Sports Heroes Stories — Role models, practice, balance, and kinship Fire Lesson Plan — Confidence, motivation/focus, and goal-achievement Land Lesson Plan — Well-being (spiritual, mental, emotional, physical, and cultural) Indigenous Sports Heroes Stories — Racism awareness and the importance of community
Grades 8-9: Our career paths reflect the personal, community, and educational choices we make; the value of work in our lives, communities, and society can be viewed from diverse perspectives.	<ul style="list-style-type: none"> Role of community Goal setting Cultural and social awareness 	<ul style="list-style-type: none"> Indigenous Sports Heroes Stories — Role models, practice, balance, and kinship Fire Lesson Plan — Confidence, motivation/focus, and goal-achievement Land Lesson Plan — Well-being (spiritual, mental, emotional, physical, and cultural) Indigenous Sports Heroes Stories — Racism awareness and the importance of community

ENGLISH LANGUAGE ARTS

Big Ideas	Learning Standard – Content	Related Programming
Grades K-9: Stories and other texts help us learn about ourselves, our families, and our communities; exploring stories and other texts helps us understand ourselves and make connections to others and the world; using language in creative and playful ways helps us understand how language works.	<ul style="list-style-type: none"> Elements of story Literary elements and devices Text features Vocabulary associated with texts Forms, functions, and genres of text Reading strategies Oral language strategies Writing processes 	<ul style="list-style-type: none"> Land Lesson Plan — Indigenous circle pedagogy (Talking/Sharing Circles), and learn how to say “thank you” in various Indigenous languages Indigenous Sports Heroes Stories — Digital and non-fiction texts Land Lesson Plan — Poetry exercise, expression, plan, draft, edit, and creative thinking Water Lesson Plan — Historical facts within oral stories Indigenous Sports Heroes Stories — Historical/social context influences understanding about ourselves, our families, and our communities

SCIENCE

Big Ideas	Learning Standard – Content	Related Programming
Kindergarten: Biology Plants and animals have observable features	<ul style="list-style-type: none"> Practice and knowledge of plant and animal use (e.g., local berries or food, plants and, animals, conservation of resources) Seasons: spring, summer, fall, winter 	<ul style="list-style-type: none"> Land Lesson Plan — Sacred plants (i.e., sage, sweetgrass, cedar, and tobacco) Land Lesson Plan — Indigenous trees, plants, foods, and the concept of reciprocity Land Lesson Plan — Hunting Air Lesson Plan — Significance of a Circle (sun rises in the east to circle across the sky) and Symbolism of Medallions
Kindergarten: Earth/Space Daily and seasonal changes affect all living things.	<ul style="list-style-type: none"> Seasonal changes First Peoples' knowledge of seasonal changes 	<ul style="list-style-type: none"> Land Lesson Plan — Hunting Air Lesson Plan — Significance of a Circle (sun rises in the east to circle across the sky) and Symbolism of Medallions
Grade 1: Earth/Space Observable patterns and cycles occur in the local sky and landscape.	<ul style="list-style-type: none"> Knowledge of First Peoples – shared First Peoples knowledge of the sky Local First Peoples' knowledge of the local landscape, plants, and animals Local First Peoples' understanding and use of seasonal rounds 	<ul style="list-style-type: none"> Fire Lesson Plan — Night Sky and Stars Air Lesson Plan — Significance of a Circle and Symbolism of Medallions Land Lesson Plan — Indigenous trees, plants, foods, and the concept of reciprocity Land Lesson Plan — Hunting
Grade 2: Earth/Space Water is essential to all living things, and it cycles through the environment.	<ul style="list-style-type: none"> Oceans, lakes, rivers, wells, springs Cultural significance of water (i.e., water is essential for all interconnected forms of life) 	<ul style="list-style-type: none"> Water Lesson Plan — Water interconnects and sustains all living beings; water sources and ecocide
Grade 3: Biology Living things are diverse, can be grouped, and interact in their ecosystems.	<ul style="list-style-type: none"> Interconnection between living and non-living things; our shared responsibility to care for the local environment Local First Peoples' knowledge of local landforms 	<ul style="list-style-type: none"> Land Lesson Plan — Ceremony, medicine, healing, and interconnection to the land Water Lesson Plan — Flags represent distinct groups' connections to places and each other

Grade 4: Biology All living things sense and respond to their environment.	<ul style="list-style-type: none"> • Teachings and stories about the sun and the moon • First Peoples' concepts of interconnectedness in the environment 	<ul style="list-style-type: none"> • Fire Lesson Plan — Sacred fire and the night sky • Air Lesson Plan — Significance of a Circle (sun rises in the east to circle across the sky)
Grade 11: Environmental Science Humans can play a role in stewardship and restoration of ecosystems.	<ul style="list-style-type: none"> • First Peoples knowledge and other traditional ecological knowledge in sustaining biodiversity • First Peoples' ways of knowing and doing 	<ul style="list-style-type: none"> • Land Lesson Plan — Values of reciprocity, respect, balance, and interconnection

MATHEMATICS

Big Ideas	Learning Standard – Content	Related Programming
Kindergarten-Grade 1: Patterning, Geometry, and Measurement Repeating elements in patterns can be identified	<ul style="list-style-type: none"> • Identifying patterns in the world • Noticing and identifying repeating patterns in First Peoples and local art and textiles, including beadwork and beading • Repeating patterns with multiple elements/attributes 	<ul style="list-style-type: none"> • Air Lesson Plan — Significance of a Circle and symbolism of medallions • Air Lesson Plan — Medallions, objects, and embellishments on art, clothing, and jewelry
Grade 3: Data and Probability The likelihood of possible outcomes can be examined, compared, and interpreted.	<ul style="list-style-type: none"> • Cycles (Elder or knowledge keeper to speak about ceremonies and life events) 	<ul style="list-style-type: none"> • Air Lesson Plan — Ceremonies

www.beyondthewin.ca

RESOURCE #2: [TAKING THE HIGHER GROUND](#) – ARTEFACT TALKS

Available in real-time via Zoom or as a curated, pre-recorded program, the Taking the Higher Ground program uses guided questioning to help students learn about the racial barriers Order of Sport Recipients and Hall of Famers Tom Longboat and Gaylord Powless overcame both in their life and sporting careers. Students will explore and reflect on how each Hall of Famer relied on role models and used elements of traditional Indigenous teachings to not only persevere but also show integrity and sportsmanship in the face of adversity.

- Educational Elements: Lesson Plans, Curriculum, Artefacts (available [HERE](#))

RESOURCE #3: [CONVERSATION STARTERS](#)

Tackling a variety of societal issues, these videos act as entry points to discuss racism awareness, Indigenous Ways of Knowing & Being, nationalism and Canadian identity, sense of belonging, newcomer experiences, and many other ties to provincial curricula!

RESOURCE #4: [ARTEFACT CATALOGUE](#)

Students are provided with the opportunity to explore 360° views of Hall of Famers' memorabilia, simulating a hands-on, interactive learning experience.

- Educational Element: [Artefact Exploration Lesson plan](#)

Visit our Indigenous Education webpage [HERE](#)
for more programs and resources!